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## ROAD SAFETY POLICY

2015

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### Vision / Mission Statement

Educating our children today to nurture in them hope, courage and the capacity to be Christian Leaders of tomorrow.

### Rationale

- Road crashes are the major cause of accidental death of young children and adolescents in New South Wales
- Schools have the major responsibility for the education of students. Education can be an effective means of influencing the development of positive attitudes and safe behaviours in children and adolescents.

### Definition

- The Road Safety Education Program is a program designed to develop knowledge, skills, attitudes and values of safe road use.

### Aims

- To provide a Road Safety Education Program that will address the development of knowledge, skills, attitudes and values relating to road use.
- For the school community to work to reduce road trauma through a quality education program.

### Implementation

#### **1. Planning and Procedures**

- The Catholic Learning Community John XXIII Catholic Primary School and St Marks Catholic College will provide a comprehensive and integrated road safety program that will meet the needs of our students. The program will focus on the Key Learning Area (KLA) of Personal Development, Health and Physical Education. We will also identify other appropriate KLA's where road safety education can be included.
- The Catholic Learning Community John XXIII Catholic Primary School and St Marks Catholic College will take into consideration the education needs and developmental stage of the students.
- When designing our Road Safety Education Program we will take into consideration the local environment and actively seek to involve the community in improving road safety in the local area.
- In developing The Catholic Learning Community John XXIII Catholic Primary School and St Marks Catholic College Road Safety Education Program we will actively seek parental and community participation and support.

### Evaluation

In accordance with the Catholic Learning Community John XXIII Catholic Primary School and St Marks Catholic College Review and Development Cycle this policy will be reviewed in 2016.

<b>Road Safety Management Issues</b>	
<b>Management Issues</b>	<b>Operational Procedures in Place</b>
<b>Outside the School Boundary</b>	
1. Pedestrian Movement	<p>Students departing school grounds have four exits. During school hours parents can collect students through the main entrance at the school office. The church stairs exit takes the students to the church car park on Bentwood Terrace. The front gate exit takes the students to the bus bay and then across two internal pedestrian crossings to Perfection Ave where there is a crossing supervisor provided by the RMS to assist the student's crossing over Perfection Ave. Students can also exit the school through the bottom gate which leads on the school car park.</p> <p>Students from John XXIII are walked to the lower cola with their teacher to meet parents, any students not picked up and then walked to Kiss and Drop (A-K or L-Z). Four teachers are on duty; two at each Kiss and Drop. When 3.30pm arrives the remaining students are walked to office for parent pick up. In the event of wet weather all students are picked up from (A-K).</p> <p>Three teachers are on bus duty (1 Primary and 2 Secondary) to ensure student movement to exits is safe and they are safe getting on the bus. Staff are required to wear their fluoro vest while on bus duty.</p> <p>Students moving on mass at the conclusion of the school day are encouraged to use footpaths and not walk in front of parked cars.</p>
2. Bus Zone	<p>There are two designated bus zones. The secondary students assemble at the waiting area in front of the school on the top concrete area and are led to the allocated bus gate under teacher supervision. Students wait for teacher instruction to board the waiting buses. The primary students walk from the lower cola independently to the bus bay where they are seated near the 3rd tree, which is in front of the school on a concrete area just to the left of the school main entrance and under the supervision of the Primary teacher. When a bus arrives the students are walked up to the bus bay by a teacher and supervised while boarding the bus.</p> <p>On arrival at school students disembark in the bus area. They proceed from there directly to the playground / classrooms.</p>
3. Bus travel and Safety	<p>Students who travel on buses line up before boarding the bus. Students are instructed on bus safety. Parents are not to park in the area marked bus zone. Parents are encouraged to park on the street and students can walk safely to their car.</p>
4. Parent delivery and collection of students	<p>There are three waiting areas for students who are to be collected by parents/carers. The top concrete area is located at the front of the school. Primary students being picked up by parents wait with their classroom teacher on the lower Cola inside the school grounds, students are given permission to leave when the teacher has a line of sight of the parents/caregivers. Parents/caregivers are encouraged to collect them and take them to waiting cars (holding child's hand). Primary students using Kiss and Drop are to wait and be seated in the designated areas until the teacher calls out their car. Students being delivered in the morning alight from their cars proceed along the footpath and into the school grounds.</p>

5. School deliveries	<p>Delivery vehicles are encouraged to drive to the front of the school and park in the allocated spaces, and then proceed through the main entrance of the school to the office for further instruction.</p> <p>No vehicles are permitted on school ground during school hours unless prior arrangement and proper supervision is provided for vehicle entering / exiting school ground.</p>
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School Sport	
1. Travel to and from venues	<p>When students travel to and from sporting venues by bus, safe bus travel procedures as above apply.</p> <p>A registered bus company is used.</p> <p>When walking to a venue, students are lead by a teacher. Footpaths and pedestrian rules are followed at all times. Students will be closely observed when crossing the road and the teacher will be the first and the last person on and off the road.</p>

Excursions	
1. Travel to and from venues	<p>Students travel to and from excursion venues by bus or car. Safe bus travel procedures as above apply. When using cars the following safeguards are put into place;</p> <ol style="list-style-type: none"> <li>a. License, registration, insurance papers of volunteer drivers are requested and kept on file.</li> <li>b. The number of students is restricted to the number of passengers allowed in the vehicle.</li> <li>c. Students are reminded to correctly use seat belts and to act safely while in the car.</li> <li>d. Students are lined up in a traffic free area and escorted by an adult to the vehicle.</li> <li>e. A designated assembly area at the destination is pre-organised.</li> </ol>
2. Travel during excursion time	See relevant 'Risk Assessment'

Curriculum Integration

Stage	KLA	Strand	Road Safety Focus
Early Stage 1	P.D. / H. / P.E.	Safe Living  Module: Safe Choices	Pedestrian Safety • hold an adult's hand Passenger Safety • use of seat belts and restraints • safe entry and exit from vehicles Safety on wheels • safe places to play on wheels
Stage 1	P.D. / H. / P.E.	Safe Living  Module: Year 1 Play it safe Year 2 Protecting me	Pedestrian Safety • places to cross safely • safe crossing procedures Passenger Safety • use of a seat belt • safe entry and exit from a vehicle Safety on Wheels • wear of a helmet
Stage 2	P.D. / H. / P.E.	Safe Living  Module: Year 3 Drug and road safety Year 4 Safe T	Pedestrian Safety • safe crossing procedure • using traffic facilities Passenger Safety • safe passenger behaviour Safety on Wheels • safe places to ride • safety equipment
Stage 3	P.D. / H. / P.E.	Safe Living  Module: Year 5 Safety First Year 6 Keeping safe in the water and on the road.	Pedestrian Safety • rights and responsibilities of a pedestrian • safe practices near buses Passenger Safety • responsibility as a passenger Safety on Wheels • using bicycles, skate boards and rollerblades safely • safety equipment

NSW PDHPE 7-10 Syllabus Individual and Community Health - Road Safety		
Stage 4	P.D. / H. / P.E.	<ul style="list-style-type: none"> <li>defining risk factors and behaviours in a range of road environments and situations</li> <li>protective behaviours and equipment</li> <li>influences on pedestrian, passenger and wheeled device behaviours</li> <li>laws and rules</li> </ul>
Stage 5	P.D. / H. / P.E.	<ul style="list-style-type: none"> <li>responsible driver and passenger behaviour</li> <li>factors influencing road-use behaviour</li> <li>major causal factors in road and traffic related injuries, eg human (speeding, drug use, fatigue, occupant restraint), environmental, vehicular</li> <li>consequences of unsafe road-use behaviour</li> <li>skills and attitudes that support safe road behaviour, eg hazard perception, road sharing and tolerance</li> </ul>